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| In the PHMS Performing Arts Classroom | | | |
| School Wide | Work Time | Instruction |
| · Arrive on time and be prepared when the bell rings.  · Keep the area around you neat and tidy. | · Enter and exit quietly.  · Use assigned music, equipment, & instruments as directed.  · Speak when it is your turn. | · Enter and exit quietly.  · Use assigned music, equipment, & instruments as directed.  · Professional Posture. |
| · Say please and thank you.  · Wait your turn.  · Allow others to learn.  · Be an active listener and stay on task.  · Keep your phones on silent and in your backpack. | · Arrive to class prepared to succeed.  · Maintain and care for all music, instruments, and equipment.  · Be fully engaged in class.  · Listen carefully. | · Arrive to class prepared to succeed.  · Always give your best effort.  · Be fully engaged in class.  · Listen carefully |
| · Walk in quietly.  · Use furniture for its intended purpose.  · Please wait for the teacher to dismiss you. | · REGIMENT= We are all family.  · Positive attitude. | · REGIMENT= We are all family.  · Positive attitude.  · Positive Affirmation towards fellow performers.  · Working towards the best sound. |
| · Respectfully respond to directions from staff the first time they are given.  · When appropriate, work together productively on assigned tasks. | · Sit correctly on chairs.  · Keep hands, feet, and objects to yourself.  · Walk at all times. | · Sit correctly on chairs.  · Keep hands, feet, and objects to yourself.  · Walk at all times. |